

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Desired Result 1:
Children are personally and socially competent

Indicator: SELF—Children show self-awareness and a positive self-concept

Desired Result 1:
Children are personally and socially competent

Indicator: SELF—Children show self-awareness and a positive self-concept

Measure 7: Developing Friendships

Definition: Child forms close relationships with specific peers, sharing experiences and activities

Measure 5: Interactions with Adults

Definition: Child interacts effectively with both familiar and somewhat familiar adults

Measure 3: Self-Expression

Definition: Child explores own action, makes presence known in social situations, and outwardly expresses feelings to others

Measure 1: Identity of Self

Definition: Child shows increasing awareness that self is distinct from and also connected to others

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Desired Result 1:
Children are personally and socially competent

Indicator: SELF—Children show self-awareness and a positive self-concept

Measure 8: Building Cooperative Play with Other Children

Definition: Child interacts with other children through play that becomes increasingly cooperative and towards a shared purpose

Measure 6: Relationships with Familiar Adults

Definition: Child forms close relationships or attachments with familiar adults

Measure 4: Expressions of Empathy

Definition: Child shows awareness of other's feelings and responds to expressions of feelings by others in ways that are increasingly appropriate to the other person's needs

Measure 2: Recognition of Own Skills and Accomplishments

Definition: Child evaluates and takes pleasure in own ability to perform skillfully

Desired Result 1:
Children are personally and socially competent

Indicator: REG—Children demonstrate effective self-regulation in their behavior

Desired Result 1:
Children are personally and socially competent

Indicator: REG—Children demonstrate effective self-regulation in their behavior

Desired Result 1:
Children are personally and socially competent

Indicator: REG—Children demonstrate effective self-regulation in their behavior

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Measure 15: **Taking Turns**

Definition: Child develops increased understanding of taking turns and begins to propose strategies for taking turns

Measure 13: **Responsiveness to Other's Support**

Definition: Child is responsive to other's assistance with self-regulation

Measure 11: **Impulse Control**

Definition: Child develops strategies for regulating responses in increasingly socially appropriate ways

Measure 9: **Conflict Negotiation**

Definition: Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values

Desired Result 1:
Children are personally and socially competent

Indicator: LANG—Children show growing abilities in communication and language

Desired Result 1:
Children are personally and socially competent

Indicator: REG—Children demonstrate effective self-regulation in their behavior

Desired Result 1:
Children are personally and socially competent

Indicator: REG—Children demonstrate effective self-regulation in their behavior

Desired Result 1:
Children are personally and socially competent

Indicator: SOC—Children demonstrate effective social and interpersonal skills

Measure 16: Language Comprehension

Definition: Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas

Measure 14: **Self-Comforting**

Definition: Child comforts self in response to distress from either internal or external stimulation

Measure 12: **Seeking Other's Help to Regulate Self**

Definition: Child seeks assistance from other people to manage needs

Measure 10: **Awareness of Diversity**

Definition: Child acknowledges and responds to similarities and differences between self and others, and learns to appreciate the value of each person in diverse communities

Desired Result 2:
Children are effective learners

Indicator: COG—Children show cognitive competence and problem solving skills through play and daily activities

Measure 23: Cause and Effect

Definition: Child shows understanding of the connection between cause and effect

Desired Result 2:
Children are effective learners

Indicator: LRN—Children show interest, motivation, and persistence in their approaches to learning

Measure 21: Attention Maintenance and Persistence

Definition: Child persists in attending, mastering, and understanding and activity of his/her choice in the face of difficulty or challenge

Desired Result 1:
Children are personally and socially competent

Indicator: LANG—Children show growing abilities in communication and language

Measure 19: Uses Language in Conversation

Definition: Child engages in increasingly extended conversations following the appropriate social use of language

Desired Result 1:
Children are personally and socially competent

Indicator: LANG—Children show growing abilities in communication and language

Measure 17: Responsiveness to Language

Definition: Child understands and responds to increasingly complex directions and requests

Desired Result 2:
Children are effective learners

Indicator: COG—Children show cognitive competence and problem solving skills through play and daily activities

Measure 24: Engages in Problem-Solving

Definition: Child shows increasing ability to reason logically or use strategies to solve challenging problems

Desired Result 2:
Children are effective learners

Indicator: COG—Children show cognitive competence and problem solving skills through play and daily activities

Measure 22: Memory

Definition: Child stores, retrieves, and uses information about both familiar and unfamiliar events, past experiences, people, and things

Desired Result 2:
Children are effective learners

Indicator: LRN—Children show interest, motivation, and persistence in their approaches to learning

Measure 20: Curiosity and Initiative

Definition: Child pursues knowledge or understanding of new materials or activities

Desired Result 1:
Children are personally and socially competent

Indicator: LANG—Children show growing abilities in communication and language

Measure 18: Expresses Self Through Language

Definition: Child uses language to communicate with increasingly complex words and sentences

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: COG—Children show cognitive competence and problem solving skills through play and daily activities

Measure 31:

Classification and Matching

Definition: Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute

Measure 29: Shapes

Definition: Child shows increasing knowledge of shapes and their characteristics

Measure 27: Number

Sense: Math Operations

Definition: Child shows increasing ability to add and subtract small quantities of objects

Measure 25: Object and

Pretend Play

Definition: Child uses objects to represent other objects or ideas

Desired Result 2:

Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Measure 32:

Measurement

Definition: Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties

Measure 30: Time

Definition: Child shows understanding of the time sequence of routines and events and uses time-related vocabulary

Measure 28: Number

Sense: Comparison of Quantity

Definition: Child compares and orders simple quantities

Measure 26: Number

Sense: Understands Quantity and Counting

Definition: Child uses number names to represent quantities and counts increasingly larger sets of objects

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Desired Result 2:
Children are effective learners

Indicator: MATH—Children demonstrate competence in real-life mathematical concepts

Measure 39: Comprehension of Text

Definition: Child identifies details or story sequence in age appropriate text

Measure 37: Phonological Awareness

Definition: Child shows awareness of sounds that make up language, including the segmentation of sounds in words, and recognition of word rhyming and alliteration

Measure 35: Concepts of Print

Definition: Child shows increasing understanding of the conventions and physical organization of printed material and that print carries meaning

Measure 33: Patterning

Definition: Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity

Desired Result 3:
Children show physical and motor competence

Indicator: MOT—Children demonstrate an increased proficiency in motor skills

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Desired Result 2:
Children are effective learners

Indicator: LIT—Children demonstrate emerging literacy skills

Measure 40: Movement

Definition: Child refines the ability to move in a coordinated way using large muscles (e.g., arms and legs)

Measure 38: Emerging Writing

Definition: Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning

Measure 36: Letter and Word Knowledge

Definition: Child shows increasing awareness of symbols, letters, and words in the environment, and their relationship to sound

Measure 34: Interest in Literacy

Definition: Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities and seeks information in written text

Desired Result 4:
Children are safe and healthy

Indicator: SH—Children show an emerging awareness and practice of safe and healthy behavior

Measure 47:
Personal Safety

Definition: Child shows awareness of safety practices that minimize risk and support healthy growth

Desired Result 4:
Children are safe and healthy

Indicator: SH—Children show an emerging awareness and practice of safe and healthy behavior

Measure 45:
Personal Care Routines: Dressing

Definition: Child refines ability to dress him or herself independently

Desired Result 3:
Children show physical and motor competence

Indicator: MOT—Children demonstrate an increased proficiency in motor skills

Measure 43:
Eye-Hand Coordination

Definition: Child uses eyes and hands together to perform or accomplish a task

Desired Result 3:
Children show physical and motor competence

Indicator: MOT—Children demonstrate an increased proficiency in motor skills

Measure 41:
Balance

Definition: Child refines the ability to balance self in space

Desired Result 4:
Children are safe and healthy

Indicator: SH—Children show an emerging awareness and practice of safe and healthy behavior

Measure 48:
Understanding Healthy Lifestyle: Eating and Nutrition

Definition: Child shows awareness of eating habits that support healthy growth

Desired Result 4:
Children are safe and healthy

Indicator: SH—Children show an emerging awareness and practice of safe and healthy behavior

Measure 46:
Personal Care Routines: Self-Feeding

Definition: Child refines ability to feed him or herself independently

Desired Result 4:
Children are safe and healthy

Indicator: SH—Children show an emerging awareness and practice of safe and healthy behavior

Measure 44:
Personal Care Routines: Toileting and Hygiene

Definition: Child responds to and initiates toileting and hygiene routines that support healthy growth and help prevent the spread of infection

Desired Result 3:
Children show physical and motor competence

Indicator: MOT—Children demonstrate an increased proficiency in motor skills

Measure 42:
Grasp/Release and Manipulate

Definition: Child uses hands to grasp, release, and manipulate objects