

The Preschool Desired Results Developmental Profile - Revised (DRDP-R) *at-a-Glance*

| Desired Result | Indicator | Measure |
|--|---------------------------------------|--|
| Desired Result 1 Children are personally and socially competent | Self-Concept (SELF) | 1 Identity of Self |
| | | 2 Recognition of Own Skills and Accomplishments |
| | Social and Interpersonal Skills (SOC) | 3 Expressions of Empathy |
| | | 4 Building Cooperative Relationships with Adults |
| | | 5 Developing Friendships |
| | | 6 Building Cooperative Play with Other Children |
| | | 7 Conflict Negotiation |
| | | 8 Awareness of Diversity in Self and Others |
| | Self-Regulation (REG) | 9 Impulse Control |
| | | 10 Taking Turns |
| | | 11 Shared Use of Space and Materials |
| | Language (LANG) | 12 Comprehends Meaning |
| | | 13 Follows Increasingly Complex Instruction |
| | | 14 Expresses Self Through Language |
| | | 15 Uses Language in Conversation |
| Desired Result 2 Children are effective learners | Learning (LRN) | 16 Curiosity and Initiative |
| | | 17 Engagement and Persistence |
| | Cognitive Competence (COG) | 18 Memory and Knowledge |
| | | 19 Cause and Effect |
| | | 20 Engages in Problem-Solving |
| | | 21 Socio-Dramatic Play |
| | Math (MATH) | 22 Number Sense: Understands Quantity and Counting |
| | | 23 Number Sense: Math Operations |
| | | 24 Shapes |
| | | 25 Time |
| | | 26 Classification |
| | | 27 Measurement |
| | | 28 Patterning |
| | Literacy (LIT) | 29 Interest in Literacy |
| | | 30 Letter and Word Knowledge |
| 31 Emerging Writing | | |
| 32 Concepts of Print | | |
| 33 Phonological Awareness | | |
| Desired Result 3 Children show physical and motor competence | Motor Skills (MOT) | 34 Gross Motor Movement |
| | | 35 Fine Motor Skills |
| | | 36 Balance |
| Desired Result 4 Children are safe and healthy | Safety and Health (SH) | 37 Personal Care Routines |
| | | 38 Personal Safety |
| | | 39 Understanding Healthy Lifestyle |