

Adaptations Worksheet

for the DRDP Instruments for Preschool Special Education

Child's Name: _____ Date: _____

Adaptations that will be used throughout the child's day and available for all routines and activities			
Adaptation	Yes	No	If yes, briefly describe
Augmentative or alternative communication Methods of communication other than speech that allow a child who is unable to use spoken language to communicate with others.			
Alternative mode for written language Methods of reading or writing used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.			
Visual support Adjustments to the environment that provide additional information to a child who has limited or reduced visual input.			
Assistive equipment or device Tools that make it possible or easier for a child to perform a task.			
Functional positioning Strategic positioning and postural support that allow a child to have increased control of his body.			
Sensory support Increasing or decreasing sensory input to facilitate a child's attention and interaction in the environment.			
Alternative response mode Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.			

