

ANNOUNCING

Guide to the Developmental Sequences of the DRDP *access*

The *Guide to the Developmental Sequences of the DRDP access* describes the developmental sequences that make up the Indicators and Measures of the Desired Results Developmental Profile (DRDP) *access*. This research-based guide helps assessors know what to observe and how to determine a child's highest level of development when rating the DRDP *access*. The guide will help you build a solid understanding of the instrument, accurately rate the Measures, and explain a child's current development to parents and other providers.

The screenshot shows the website's navigation menu on the left, including sections for Families, Teachers/Service Providers, and Administrators. The main content area features the title "Guide to the Developmental Sequences of the Desired Results Developmental Profile *access*" with a "Download PDF" link. Below this, there are three options: "Access the Guide as an Interactive Portal" (with a small graphic), "Download the PDF or Read the Document Online" (with a PDF icon), and "Print and Bind the Booklet" (with a booklet icon). A "DRDP TIMELINE Spring Data Window May 1 - June 30" banner is visible in the top right of the page content.

Access the Guide as an Interactive Portal
The portal helps assessors quickly find a specific developmental sequence or Measure on the DRDP *access*. You can read and print the developmental sequences by themselves or side-by-side with the corresponding Measure, and refer to the references as you choose. Additional resources for each of the developmental sequences are coming soon.

Download the PDF or Read the Document Online
The guide can also be downloaded as an 85 page PDF or viewed as a single HTML page.

Print and Bind the Booklet
The guide can be downloaded as a 90 page (45 sheet) PDF for printing double-sided and binding with a color cover.

Available at the Desired Results *access* Project website:
www.draccess.org/assessors/guidancefordrdp/GuideToDevSequences.html

