

Effective Training and Technical Assistance Reflects and Promotes the Following Core Messages

Early childhood from birth to age 5 is a dynamic period of development.

Early childhood intervention contributes to positive outcomes for children and families.

Family is the single most important influence on the growth and development of a young child. Early childhood intervention recognizes the centrality of the family and supports the child's relationships with parents and other primary caregivers.

Family and professional partnerships contribute to quality service delivery systems. Effective partnerships are based on mutual trust; are developed over time; and support families as active participants and decision-makers for their children.

Every young child with disabilities or other special needs and every family has strengths. Early childhood intervention teams identify the strengths of the child and family and help to enrich existing formal and informal resources and supports.

Culture, language, and value differences among families are respected. Early childhood intervention services are individualized, flexible, respectful, and responsive.

Teachable moments occur in everyday activities and in a variety of settings. Early childhood intervention promotes practices that appropriately include young children with disabilities and their families in family activities and settings where young children without disabilities and their families come together.

Interagency and interdisciplinary partnerships improve the experiences of children and families. Coordination among agencies, providers, and disciplines creates early childhood intervention systems that are cost-effective, comprehensive, cohesive, and easily accessed.

Validated, evidence-based research guides practice. Quality early childhood intervention services are based on research and outcome-driven practices.

Effective systems of personnel development provide opportunities for building skills, supporting mentors, and fostering leadership.

These messages were developed by the Training and Technical Assistance Collaborators (TTAC), an interagency partnership in California dedicated to delivering quality personnel development activities for personnel who serve children birth-5 with disabilities and other special needs and their families. We believe early childhood intervention T&TA activities that are guided by these messages promote positive outcomes for young children and their families.

For more information, contact ttac@wested.org

Training and Technical Assistance Collaborators

Member Agencies and Projects

Administration for Children, Youth & Families/Region IX (ACYF)
California Association of Professors of Early Childhood
Special Education (CAPECSE)
California Child Care Health Program
California Child Development Training Consortium (CDTC)
California Community Colleges Chancellor's Office
California Department of Alcohol and Drug Programs, Office of Perinatal
Substance Abuse (ADP)
California Department of Developmental Services,
Early Start Section (DDS-ES)
California Department of Developmental Services,
Health and Wellness (DDS-HW)
California Department of Education, Special Education Division (CDE-SED)
California Department of Education, Child Development Division (CDE-CDD)
California Department of Health Services (CDHS)
California Department of Mental Health (DMH)
California Department of Social Services (CDSS)
California First 5 Children and Families Commission
California Head Start Association
California Head Start–State Collaboration Office,
California Department of Education
California Institute on Human Services, Sonoma State University (CIHS)
Childrens Hospital Los Angeles, USC Center for Excellence
Early Start Family Resource Centers
Family Resource Centers Network of California
Family Voices
Infant Development Association of California (IDA)
MIND Institute
Parent Training and Information Centers (PTIC)
Special Education Early Childhood Administrator's Project (SEECAP)
Supporting Early Education Delivery Systems (SEEDS)
Strategies Family Resource Centers
WestEd Center for Prevention and Early Intervention (CPEI)