



## Crosswalk between the Office of Special Education Programs (OSEP) Child Outcomes and the Desired Results Developmental Profile

The federal Office of Special Education Programs (OSEP) requires each state to report on three child outcomes for preschoolers as part of their State Performance Plans (SPPs). The following tables illustrate how the Indicators and Measures of the two DRDP instruments used in preschool special education correspond to the three OSEP outcomes. The California Department of Education will calculate the OSEP data based on the DRDP ratings submitted by SELPAs.

<b>Crosswalk with the Preschool Desired Results Developmental Profile – Revised (PS DRDP-R)</b>		
<b>Outcome 1: Positive Social-Emotional Skills</b>	<b>Outcome 2: Knowledge and Skills</b>	<b>Outcome 3: Action to Meet Needs</b>
<p style="text-align: center;"><b>DESIRED RESULT 1</b></p> <p><b>Self Concept:</b> 1) Identity of Self 2) Recognition of Own Skills and Accomplishments</p> <p><b>Social and Interpersonal Skills:</b> 3) Expressions of Empathy 4) Building Cooperative Relationships with Adults 5) Developing Friendships 6) Building Cooperative Play with Other Children 7) Conflict Negotiation 8) Awareness of Diversity in Self and Others</p> <p><b>Self-Regulation:</b> 9) Impulse Control 10) Taking Turns 11) Shared Use of Space and Materials</p>	<p style="text-align: center;"><b>DESIRED RESULT 1</b></p> <p><b>Language:</b> 12) Comprehends Meaning 13) Follows Increasingly Complex Instructions 14) Expresses Self Through Language 15) Uses Language in Conversation</p> <p style="text-align: center;"><b>DESIRED RESULT 2</b></p> <p><b>Learning:</b> 16) Curiosity and Initiative 17) Engagement and Persistence</p> <p><b>Cognitive Competence:</b> 18) Memory and Knowledge 19) Cause and Effect 20) Engages in Problem Solving 21) Socio-dramatic Play</p> <p><b>Math:</b> 22) Understands Quantity and Counting 23) Math Operations 24) Shapes 25) Time 26) Classification 27) Measurement 28) Patterning</p> <p><b>Literacy:</b> 29) Interest in Literacy 30) Letter and Word Knowledge 31) Emerging Writing 32) Concepts of Print 33) Phonological Awareness</p>	<p style="text-align: center;"><b>DESIRED RESULT 3</b></p> <p><b>Motor Skills:</b> 34) Gross Motor Movement 35) Fine Motor Skills 36) Balance</p> <p style="text-align: center;"><b>DESIRED RESULT 4</b></p> <p><b>Safety and Health:</b> 37) Personal Care Routines 38) Personal Safety 39) Understanding Healthy Lifestyle</p>

Crosswalk with the Desired Results Developmental Profile <i>access</i> (DRDP <i>access</i> ) Birth-to-5 Instrument		
Outcome 1: Positive Social-Emotional Skills	Outcome 2: Knowledge and Skills	Outcome 3: Action to Meet Needs
<p><b>DESIRED RESULT 1</b></p> <p><b>Self Concept:</b> 1) Identity of Self 2) Recognition of Own Skills and Accomplishments 3) Self-Expression</p> <p><b>Social and Interpersonal Skills:</b> 4) Expressions of Empathy 5) Interactions with Adults 6) Relationships with Familiar Adults 7) Developing Friendships 8) Building Cooperative Play with Other Children 9) Conflict Negotiation 10) Awareness of Diversity</p> <p><b>Self-Regulation:</b> 11) Impulse Control 12) Seeking Other's Help to Regulate Self 13) Responsiveness to Other's Support 14) Self-Comforting 15) Taking Turns</p>	<p><b>DESIRED RESULT 1</b></p> <p><b>Language:</b> 16) Language Comprehension 17) Responsiveness to Language 18) Expresses Self Through Language 19) Uses Language in Conversation</p> <p><b>DESIRED RESULT 2</b></p> <p><b>Learning:</b> 20) Curiosity and Initiative 21) Attention Maintenance and Persistence</p> <p><b>Cognitive Competence:</b> 22) Memory 23) Cause and Effect 24) Engages in Problem Solving 25) Object and Pretend Play</p> <p><b>Math:</b> 26) Understands Quantity and Counting 27) Math Operations 28) Comparison of Quantity 29) Shapes 30) Time 31) Classification and Matching 32) Measurement 33) Patterning</p> <p><b>Literacy:</b> 34) Interest in Literacy 35) Concepts of Print 36) Letter and Word Knowledge 37) Phonological Awareness 38) Emerging Writing 39) Comprehension of Text</p>	<p><b>DESIRED RESULT 3</b></p> <p><b>Motor Skills:</b> 40) Movement 41) Balance 42) Grasp/Release and Manipulation 43) Eye-Hand Coordination</p> <p><b>DESIRED RESULT 4</b></p> <p><b>Safety and Health:</b> 44) Toileting and Hygiene 45) Dressing 46) Self-Feeding 47) Personal Safety 48) Eating and Nutrition</p>