



Worksheet for Planning for Additional Evidence on the DRDP *access*

		Can rate now	Talk with family members or other providers	Make additional observations
Self-Concept (SELF)	1. Identity of Self Definition: Child shows increasing awareness that self is distinct from and also connected to others			
	2. Recognition of Own Skills and Accomplishments Definition: Child evaluates and takes pleasure in own ability to perform skillfully			
	3. Self-Expression Definition: Child explores own action, makes presence known in social situations, and outwardly expresses feelings to others			
Social and Interpersonal Skills (SOC)	4. Expressions of Empathy Definition: Child shows awareness of other's feelings and responds to expressions of feelings by others in ways that are increasingly appropriate to the other person's needs			
	5. Interactions with Adults Definition: Child interacts effectively with both familiar and somewhat familiar adults			
	6. Relationships with Familiar Adults Definition: Child forms close relationships or attachments with familiar adults			
	7. Developing Friendships Child forms close relationships with specific peers, sharing experiences and activities			
	8. Building Cooperative Play with Other Children Definition: Child interacts with other children through play that becomes increasingly cooperative and towards a shared purpose			

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	9. Conflict Negotiation Definition: Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values			
	10. Awareness of Diversity Definition: Child acknowledges and responds to similarities and differences between self and others, and learns to appreciate the value of each person in diverse communities			
Self-Regulation (REG)	11. Impulse Control Definition: Child develops strategies for regulating responses in increasingly socially appropriate ways			
	12. Seeking Other's Help to Regulate Self Definition: Child seeks assistance from other people to manage needs			
	13. Responsiveness to Other's Support Definition: Child is responsive to other's assistance with self-regulation			
	14. Self-Comforting Definition: Child comforts self in response to distress from either internal or external stimulation			
	15. Taking Turns Definition: Child develops increased understanding of taking turns and begins to propose strategies for taking turns			
Language (LANG)	16. Language Comprehension Definition: Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas			
	17. Responsiveness to Language Definition: Child understands and responds to increasingly complex directions and requests			
	18. Expresses Self Through Language Definition: Child uses language to communicate with increasingly complex words and sentences			

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	<p>19. Uses Language in Conversation Definition: Child engages in increasingly extended conversations following the appropriate social use of language</p>			
Learning (LRN)	<p>20. Curiosity and Initiative Definition: Child pursues knowledge or understanding of new materials or activities</p>			
	<p>21. Attention Maintenance and Persistence Definition: Child persists in attending, mastering, and understanding an activity of his/her choice in the face of difficulty or challenge</p>			
Cognitive Competence (COG)	<p>22. Memory Definition: Child stores, retrieves, and uses information about both familiar and unfamiliar events, past experiences, people, and things</p>			
	<p>23. Cause and Effect Definition: Child shows understanding of the connection between cause and effect</p>			
	<p>24. Engages in Problem-Solving Definition: Child shows increasing ability to reason logically or use strategies to solve challenging problems</p>			
	<p>25. Object and Pretend Play Definition: Child uses objects to represent other objects or ideas</p>			
Math (MATH)	<p>26. Number Sense: Understands Quantity and Counting Definition: Child uses number names to represent quantities and counts increasingly larger sets of objects</p>			
	<p>27. Number Sense: Math Operations Definition: Child shows increasing ability to add and subtract small quantities of objects</p>			
	<p>28. Number Sense: Comparison of Quantity Definition: Child compares and orders simple quantities</p>			

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Math (MATH)	29. Shapes Definition: Child shows increasing knowledge of shapes and their characteristics			
	30. Time Definition: Child shows understanding of the time sequence of routines and events and uses time-related vocabulary			
	31. Classification and Matching Definition: Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute			
	32. Measurement Definition: Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties			
	33. Patterning Definition: Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity			
Literacy (LIT)	34. Interest in Literacy Definition: Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities and seeks information in written text			
	35. Concepts of Print Definition: Child shows increasing understanding of the conventions and physical organization of printed material and that print carries meaning			
	36. Letter and Word Knowledge Definition: Child shows increasing awareness of symbols, letters, and words in the environment, and their relationship to sound			
	37. Phonological Awareness Definition: Child shows awareness of sounds that make up language, including the segmentation of sounds in words, and recognition of word rhyming and alliteration			

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	<p>38. Emerging Writing Definition: Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning</p>			
	<p>39. Comprehension of Text Definition: Child identifies details or story sequence in age appropriate text</p>			
Motor Skills (MOT)	<p>40. Movement Definition: Child refines the ability to move in a coordinated way using large muscles (e.g., arms and legs)</p>			
	<p>41. Balance Definition: Child refines the ability to balance self in space</p>			
	<p>42. Grasp/Release and Manipulation Definition: Child uses hands to grasp, release, and manipulate objects</p>			
	<p>43. Eye-Hand Coordination Definition: Child uses eyes and hands together to perform or accomplish a task</p>			
Safety and Health (SH)	<p>44. Personal Care Routines: Toileting and Hygiene Definition: Child responds to and initiates toileting and hygiene routines that support healthy growth and help prevent the spread of infection</p>			
	<p>45. Children are safe and healthy Definition: Child refines ability to dress him or herself independently</p>			
	<p>46. Personal Care Routines: Self-Feeding Definition: Child refines ability to feed him or herself independently</p>			
	<p>47. Personal Safety Definition: Child shows awareness of safety practices that minimize risk and support healthy growth</p>			
	<p>48. Understanding Healthy Lifestyle: Eating and Nutrition Definition: Child shows awareness of eating habits that support healthy growth</p>			