



Alignment of the State Performance Plan Child Outcomes and the DRDP (2025) Measures

Each year, the federal Office of Special Education Programs (OSEP) requires states to report on three child outcomes for infants, toddlers, and preschoolers as part of their State Performance Plan/Annual Performance Report (SPP/APR). The California Department of Education, Special Education Division uses Desired Results Developmental Profile (DRDP) results submitted by its special education programs to calculate children's progress on these child outcomes.

The three SPP Child Outcomes are:

- Outcome 1) **Positive Social-Emotional Skills** (including social relationships),
- Outcome 2) **Acquisition and Use of Knowledge and Skills**, and
- Outcome 3) **Use of Appropriate Behaviors to Meet Needs**.

The following tables illustrate how the measures of the DRDP Infant and Toddler View (IT) and Preschool Transitional Kindergarten View (PTK) correspond to the three child outcomes.

DRDP (2025) IT Measures Aligned to SPP/APR Child Outcomes

Outcome 1 Positive Social Emotional Skills (including social relationships)	Outcome 2 Acquisition and Use of Knowledge and Skills	Outcome 3 Use of Appropriate Behaviors to Meet Needs
 ATL Approaches to Learning - Engagement, Attention, and Persistence - Curiosity, Interest, and Initiative - Problem-Solving	 FLD Foundational Language Development - Understanding of Language (Receptive) - Using Language (Expressive) - Shared Communication and Conversation	 PD-HLTH Physical Development and Health - Perceptual-Motor Skills and Movement Concepts - Gross Locomotor Movement Skills - Gross Motor Manipulative Skills - Fine Motor Manipulative Skills - Safety - Personal Care Routines: Hygiene - Personal Care Routines: Feeding - Person Care Routines: Self-Dressing
 SED Social and Emotional Development - Self-Awareness - Social Awareness - Relationships and Reciprocal Interactions with Familiar Adults - Relationships and Interactions with Peers - Emotional Knowledge and Regulation	 COG Cognition, Math, and Science - Imitation - Spatial Thinking - Classification - Number and Counting - Cause and Effect - Inquiry Through Observation and Investigation	

DRDP (2025) PTK Measures Aligned to SPP/APR Child Outcomes

Outcome 1

Positive Social Emotional Skills

(including social relationships)



ATL

Approaches to Learning

- Engagement, Attention, and Persistence
- Curiosity, Interest, and Initiative
- Problem-Solving
- Planning



SED

Social and Emotional Development

- Self-Awareness
- Social Awareness
- Relationships and Reciprocal Interactions with Familiar Adults
- Relationships and Interactions with Peers
- Emotional Knowledge and Regulation

Outcome 2

Acquisition and Use of Knowledge and Skills



FLD

Foundational Language Development

- Understanding of Language (Receptive)
- Using Language (Expressive)
- Shared Communication and Conversation
- Foundational Literacy Skills
- Alphabets and Print Knowledge
- Writing



COG

Cognition, Math, and Science

- Spatial Thinking
- Classification
- Number and Counting
- Measurement
- Cause and Effect
- Inquiry Through Observation and Investigation
- Documentation and Communication of Inquiry

Outcome 3

Use of Appropriate Behaviors to Meet Needs



PD-HLTH

Physical Development and Health

- Perceptual-Motor Skills and Movement Concepts
- Gross Locomotor Movement Skills
- Gross Motor Manipulative Skills
- Fine Motor Manipulative Skills
- Safety
- Understanding of Health and Wellness
- Personal Care Routines: Hygiene
- Personal Care Routines: Feeding
- Personal Care Routines: Self-Dressing