



Worksheet for Planning to Gather Additional Evidence

Use this worksheet to identify and organize which measures need further observations or conversations with families or other providers.

Child's name: _____

Assessment period (e.g., fall 2026): _____

DRDP (2025) PTK View

Preschool – Transitional Kindergarten – Kindergarten



ATL

Approaches To Learning

Can rate now

Talk with others

Make additional observations

ATL 1: Engagement, Attention, and Persistence

Child develops increasing ability to engage by sustaining attention, contributing, and persisting, when appropriate, related to learning activities

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ATL 2: Curiosity, Interest, and Initiative

Child develops increasing capacity to explore objects, activities, or ideas and takes initiative to seek information and understanding

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ATL 3: Problem-Solving

Child develops increasing ability to come up with, adjust, and reflect on strategies to solve everyday problems and problems related to learning activities

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ATL 4: Planning

Child develops increasing ability to set and carry out goals and plans related to learning activities

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SED

Social and Emotional Development

Can rate now

Talk with others

Make additional observations

SED 1: Self-Awareness

Child shows increasing awareness of own identity and preferences as distinct from and in relation to others

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SED 2: Social Awareness

Child shows a developing awareness and acceptance of others' thoughts, perspectives, and individual characteristics

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SED 3: Relationships and Reciprocal Interactions with Familiar Adults Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults

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SED

Social and Emotional Development

Can rate now

Talk with
othersMake
additional
observations**SED 4: Relationships and Interactions with Peers**

Child develops and maintains close relationships with one or more peers and becomes increasingly competent and cooperative in peer interactions

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SED 5: Emotional Knowledge and Regulation

Child develops an increasing ability to identify and process emotions

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FLD

Foundational Language Development

Can rate now

Talk with
othersMake
additional
observations**FLD 1: Understanding Language (Receptive)**

Child understands increasingly complex language, including vocabulary in home language, English, sign language, or Augmentative and Alternative Communication (AAC)

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FLD 2: Using Language (Expressive)

Child uses increasingly complex language, including vocabulary, sentences, questions, narratives, and explanations, in their home language, English, sign language, or Augmentative and Alternative Communication (AAC)

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FLD 3: Shared Communication and Conversation

Child engages in back-and-forth communication with shared focus in increasingly extended conversations, using home language, English, sign language, or augmentative and alternative communication (AAC)

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FLD 4: Foundational Literacy Skills

Child shows increasing ability to manipulate and combine components of language related to early literacy:

- phonological awareness for children learning to communicate using **spoken** language;
- location, handshapes, and movement for children learning to communicate using **sign** language; and
- recognition, combination, and use in set phrases for children learning to communicate using **Augmentative and Alternative Communication (AAC)** symbols

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FLD 5: Alphabetics and Print Knowledge

Child shows increasing awareness of symbols, characters, or letters in the environment, including identifying how letter and word names, sounds, or fingerspelling correspond to printed text or braille

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FLD 6: Writing

Child shows increasing ability to write using marks, scribbles, drawings, letters, characters, or words to represent meaning

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ELD

English Language Development*

Can rate now

Talk with
othersMake
additional
observations**ELD 1: Comprehension of English (Receptive English)**

Child shows increasing progress toward fluency in understanding spoken English

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ELD 2: Self-Expression in English (Expressive English)

Child shows increasing progress toward fluency in using spoken English to communicate

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ELD 3: Understanding and Responding to English Literacy

Activities Child shows increasing progress in comprehending literacy activities presented in spoken English (e.g., books, stories, songs, and poems)

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* ELD measures are completed only for preschool-age children whose home language is other than English and whose family has identified spoken English as a method or mode of communication for their child.



MATH

Math

Can rate now

Talk with
othersMake
additional
observations**MATH 1: Spatial Thinking**

Child shows increasing understanding of objects in relation to each other and how objects move in space

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MATH 2: Classification

Child shows increasing ability to sort objects into groups according to attributes, qualities, features, characteristics, or use

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MATH 3: Number and Counting

Child shows developing understanding of number and quantity

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MATH 4: Number Operations

Child shows increasing ability to add and subtract small quantities of objects

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MATH 5: Measurement

Child shows increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties

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SCI

Science

Can rate now

Talk with
othersMake
additional
observations**SCI 1: Cause and Effect**

Child develops increasing ability to observe, anticipate, and reason about the cause-and-effect relationships between actions and events

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SCI 2: Inquiry Through Observation and Investigation

Child develops increasing ability to carry out observations, explorations, and investigations in the environment

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Can rate now

Talk with
othersMake
additional
observations**SCI 3: Documentation and Communication of Inquiry**

Child develops increasing capacity to describe, record, and communicate about their observations and investigations

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Can rate now

Talk with
othersMake
additional
observations**PD 1: Perceptual-Motor Skills and Movement Concepts**

Child moves body and interacts with the environment, demonstrating increasing body awareness, spatial awareness, and directional awareness

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PD 2: Gross Locomotor Movement Skills

Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)

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PD 3: Gross Motor Manipulative Skills

Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, throwing, and catching)

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PD 4: Fine Motor Manipulative Skills

Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks

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Can rate now

Talk with
othersMake
additional
observations**HLTH 1: Safety**

Child shows increasing awareness of safety and increasingly demonstrates knowledge of safety skills

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HLTH 2: Understanding of Health and Wellness

Child shows increasing knowledge of health and the ability to respond effectively to internal cues from their body to support wellness

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HLTH 3: Personal Care Routines: Hygiene

Child increasingly responds to and initiates personal care routines that support hygiene

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HLTH 4: Personal Care Routines: Feeding

Child responds to feeding and feeds self with increasing proficiency

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HLTH 5: Personal Care Routines: Self-Dressing

Child develops and refines ability to participate in and take responsibility for dressing self

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