



# Adaptations Worksheet for the DRDP (2015)

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Adaptations that will be used throughout the child's day and available for all routines and activities			
Adaptation	Yes	No	If yes, briefly describe
<b>Augmentative or alternative communication</b> Methods of communication other than speech that allow a child who is unable to use spoken language to communicate with others.			
<b>Alternative mode for written language</b> Methods of reading or writing used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.			
<b>Visual support</b> Adjustments to the environment that provide additional information to a child who has limited or reduced visual input.			
<b>Assistive equipment or device</b> Tools that make it possible or easier for a child to perform a task.			
<b>Functional positioning</b> Strategic positioning and postural support that allow a child to have increased control of his body.			
<b>Sensory support</b> Increasing or decreasing sensory input to facilitate a child's attention and interaction in the environment.			
<b>Alternative response mode</b> Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.			