



Worksheet for Leading Focused Conversations with Families Infant-Toddler Version

Child's name: _____
Assessment period: _____
Family member: _____
Date of conversation: _____ / _____ / _____

If confident with existing documentation (including your and other's observations) **indicate a rating**.
 If more information/documentation is needed to rate the measure, **fill in the other columns** for that measure.

Measures on the DRDP (2015) Infant/Toddler Comprehensive View Approaches to Learning--Self-Regulation (ATL-REG)	Indicate a rating	List family and child routines/activities that are likely opportunities for observing skills related to the measure	⇄ Indicate which of these routines/activities you want to observe	List questions or prompts to ask the family or other providers about these routines/activities	Keep notes from conversation
1. Attention Maintenance Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials					
2. Self-Comforting Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation					
3. Imitation Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways					

Approaches to Learning–Self-Regulation (ATL-REG)	Rating	Routines/activities	↔ Observe	Questions/prompts for family or other providers	Keep notes from conversation
4. Curiosity and Initiative in Learning Child explores the environment in increasingly focused ways to learn about people, things, materials, and events					
5. Self-Control of Feelings and Behavior Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time					
Social and Emotional Development (SED)	Rating	Routines/activities	↔ Observe	Questions/prompts for family or other providers	Keep notes from conversation
1. Identity of Self in Relation to Others Child shows increasing awareness of self as distinct from and also related to others					
2. Social and Emotional Understanding Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics					

Social and Emotional Development (SED)	Rating	Routines/activities	⇌ Observe	Questions/prompts for family or other providers	Keep notes from conversation
3. Relationships and Social Interactions with Familiar Adults Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults					
4. Relationships and Social Interactions with Peers Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers					
5. Symbolic and Sociodramatic Play Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others					
Language and Literacy Development (LLD)	Rating	Routines/activities	⇌ Observe	Questions/prompts for family or other providers	Keep notes from conversation
1. Understanding of Language (Receptive) Child understands increasingly complex communication and language					

Language and Literacy Development (LLD)	Rating	Routines/activities	↔ Observe	Questions/prompts for family or other providers	Keep notes from conversation
<p>2. Responsiveness to Language Child communicates or acts in response to language and responds to increasingly complex language</p>					
<p>3. Communication and Use of Language (Expressive) Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences</p>					
<p>4. Reciprocal Communication and Conversation Child engages in back-and-forth communication that develops into increasingly extended conversations</p>					
<p>5. Interest in Literacy Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways</p>					

Cognition, Including Math and Science (COG)	Rating	Routines/activities	⇌ Observe	Questions/prompts for family or other providers	Keep notes from conversation
<p>1. Spatial Relationships Child increasingly shows understanding of how objects move in space or fit in different spaces</p>					
<p>2. Classification Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes</p>					
<p>3. Number Sense of Quantity Child shows developing understanding of number and quantity</p>					
<p>8. Cause and Effect Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect</p>					
<p>9. Inquiry Through Observation and Investigation Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them</p>					

Cognition, Including Math and Science (COG)	Rating	Routines/activities	↔ Observe	Questions/prompts for family or other providers	Keep notes from conversation
<p>11. Knowledge of the Natural World Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics</p>					
Physical Development—Health (PD-HLTH)	Rating	Routines/activities	↔ Observe	Questions/prompts for family or other providers	Keep notes from conversation
<p>1. Perceptual-Motor Skills and Movement Concepts Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness</p>					
<p>2. Gross Locomotor Movement Skills Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)</p>					
<p>3. Gross Motor Manipulative Skills Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)</p>					

Physical Development–Health (PD-HLTH)	Rating	Routines/activities	⇌ Observe	Questions/prompts for family or other providers	Keep notes from conversation
4. Fine Motor Manipulative Skills Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks					
5. Safety Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities					
6. Personal Care Routines: Hygiene Child increasingly responds to and initiates personal care routines that support hygiene					
7. Personal Care Routines: Feeding Child responds to feeding and feeds self with increasing proficiency					
8. Personal Care Routines: Dressing Child develops and refines ability to participate in and take responsibility for dressing self					