## **DRDP Word Search**

D E O W O F S B V X N J M E O C K A D A P T A T I O N O I D D R D P T I S M O M H U B M K P Q U G E P AWSZAIWDSDBUDCPOD WSECHLVHEZQJDAWUS L P S E M Y R Y R E P O R T S O E IFSPIODZVLRUCIHKL DWMVDKPLAJOIWOSEP EOEESDWGTLGOXNQPA AKNDGOHDIYRLNWMTZ J X T Z O U T C O M E S W D E O I KCPOAWOFNWSOPDACN SRYULOIZRESULTSBF EBWVSHEAGMOEWGUZA DEVELOPMENTOHPRLN JACZAUOCWOQFDZEKT WRBOFOUNDATIONSMS IAZIGMJKECWBMZBWI B V D B L N M Y O C O E A R L Y K R T Y C H I L D R E N P I W V C N UKZPMTTKBSWDNLQBY STATEOJYRSVH SPPLP

DRDP, IFSP, IEP, CDE, SED, EESD, OSEP, SELPA, IDEA, SPP, assessment, measures, access, family, observation, adaptation, reports, progress, development, state, data, outcomes, domains, ability, children, infants, foundations, results, goals, early, education



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## Adaptations used with the DRDP (2015)

match the 7 Adaptations
\_\_\_\_\_ with their descriptions \_\_\_\_\_

Augmentative or Alternative Communication System Sensory Support Alternative Mode for Written Language Assistive Equipment or Device Visual Support

Functional Positioning

Alternative Response Mode Methods of reading or writing used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil well enough to produce written symbols.

Methods of communication other than speech that allow a child who is unable to use spoken language to communicate.

Strategic positioning and postural support that allow a child to have increased control of his body.

Increasing or decreasing sensory input to facilitate a child's attention and interaction in the environment.

- Recognition that a child might demonstrate mastery of a skill in a unique way.
- Tools that make it possible or easier for a child to perform a task.
- Adjustments to the environment that provide additional information to a child who has limited or reduced visual input.

## **Measure Scramble**

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