

2022-2023 Online Professional Development Schedule

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Join us for two webinar series scheduled throughout the school year:

- **Coffee Break Webinars:** a quick look at resources and strategies for using the DRDP
- **Learn It & Use It:** in-depth one-hour sessions on linking DRDP results to instruction

Coffee Break Webinars 3:00-3:15 pm



DRDP Updates

Learn what's new with DRDP implementation for children with IFSPs and IEPs this year.

Register: **Thursday, September 8, 2022** | Who should attend: Special education administrators

The DRDP for Children with IEPs in Transitional Kindergarten

Children with IEPs in TK will be assessed with the DRDP. Join us for tips and resources to get started.

Register: **Tuesday, October 11, 2022** | Who should attend: TK special education practitioners and administrators

Partnerships with Families for the DRDP: Resources

Families play an important role in the DRDP assessment. We will share resources to work in partnership with families.

Register: **Tuesday, November 8, 2022** | Who should attend: Special education practitioners and administrators

Resources for Using Adaptations

Spend a few minutes with us to learn about our resources for adaptations for instruction and for the DRDP. Come with your own, and come away with more great ideas!

Register: **Thursday, December 1, 2022** | Who should attend: General education and special education practitioners

Linking DRDP Results to Instruction: Resources

Pick up some new resources to help you link the DRDP to what you'll teach next.

Register: **Tuesday, February 14, 2023** | Who should attend: General & special education practitioners & administrators

Using an Activity Matrix to Embed Instruction

Need a simple and efficient tool for strategically embedding learning across the day and keeping track of intentional teaching opportunities for a child? Join us to receive an activity matrix and learn how to use it.

Register: **Thursday, March 9, 2023** | Who should attend: General & special education practitioners and administrators

What is EIEL-CA and How Can I Get Started?

Embedded Instruction provides opportunities for preschool children with IEPs to learn alongside their peers in inclusive classes while their teachers are supported by Practice-Based Coaching. Learn how your LEA can participate—and receive funding to do so as we explore this effective evidence-based approach.

Register: **Tuesday, April 11, 2023** | Who should attend: General education and special education practitioners

Two Ways to Use the DRDP and the Child Report for Transition

The DR Access Child Report provides rich information to use at transitions. Explore two ways to use it to support a child's move to the next setting.

Register: **Tuesday, April 18, 2023** | Who should attend: Special education practitioners

Learn It & Use It Sessions 2:30-3:30 pm



Making Activity-Based Observations

Explore Activity-Based Observations to gather authentic assessment information about the skills children need to participate meaningfully in everyday classroom activities, routines, and transitions. Examine the characteristics of classroom activities using Activity-Based Observations to identify strengths and needs, and develop learning skill targets for children who need support to enhance their engagement or independence.

Register: [Tuesday, September 13, 2022](#) | Who should attend: General education and special education practitioners

Four ways to use the DR Access Child Report

Therese and Tamarra share how the California Early Learning Foundations can be a useful resource to promote positive child outcomes in inclusive settings.

Register: [Thursday, October 27, 2022](#) | Who should attend: Special education practitioners

Practice Breaking It Down: Identifying Learning Targets from DRDP Results

Are you providing instruction to a child on an IEP goal or related to a DRDP measure? Practice breaking it down into proximal learning targets using the information from the DRDP to determine what to teach in daily activities, routines and transitions for children with IEPs. Bring a sample goal or measure for practice. We have resources to share!

Register: [Tuesday, November 15, 2022](#) | Who should attend: General education and special education practitioners

Tech Tip: Alignment tool between DRDP measures and the foundations to support instructional planning

Introducing our new online tool that links each DRDP measure to specific Early Learning Foundations. IEP development just got a little easier!

Register: [Tuesday, January 17, 2023](#) | Who should attend: Special education practitioners and administrators

Practice Breaking It Down: Identifying Learning Targets from DRDP Results

Join us to practice breaking down a DRDP measure, IEP goal, or IFSP outcome into proximal learning targets using the DRDP. Learn a process for determining the knowledge and skills to teach in daily activities and routines to promote learning and engagement. Bring a sample goal or measure for practice. We have resources to share!

Register: [Tuesday, February 23, 2023](#) | Who should attend: General education and special education practitioners

Linking DRDP Results to Instruction: Practice

Use the resources we'll provide or bring your own as we practice linking the DRDP to developing meaningful and multiple learning opportunities. Learn to embed instruction on learning skill targets across classroom activities, building on children's strengths and interests to promote engagement and learning.

Register: [Tuesday, March 21, 2023](#) | Who should attend: Special education practitioners and administrators

DR Access Outcomes: your data for federal child outcomes

Did you know that DRDP results are used to report on federal preschool child outcomes? Join us as we walk through our new online tool to find your district's or SELPA's results.

Register: [Thursday, April 27, 2023](#) | Who should attend: Special education administrators

Using the DRDP with the Foundations for Children with IEPs: focus on play

The DRDP helps you know how children are progressing towards the Early Learning Foundations. Learn how to observe child-initiated play activities to build upon their interests and to support each child's unique learning and engagement in developmental and pre-academic skills.

Register: [Tuesday, May 9, 2023](#) | Who should attend: Special education practitioners and administrators
