



Qualifications for Trainers

Who Will Lead the Workshop on: Using the DRDP (2015) for Special Education

The workshop to train early childhood special education teachers and service providers on using the DRDP (2015) was developed for presentation by qualified trainers. Trainers might include program specialists, special education directors, and lead early intervention or early childhood special education teachers (particularly those with responsibilities for the implementation of the DRDP. We recommend the following qualifications for trainers.

Trainers should possess one of the following:

- Early Childhood Special Education credential or graduate degree
- Special Education graduate degree with early childhood emphasis
- Special Education credential with early childhood experience
- Early Childhood Education graduate degree
- Graduate degree in a related services field

Trainers should have experience:

- Working in an early intervention or early childhood special education settings for at least 3 years
- Administering developmental assessments to young children, especially assessments based on naturalistic observation/ authentic assessment
- Having used the DRDP (2015) at least once with an infant or toddler or with a preschooler, either as part of a study, or if not, as an exercise to become intimately familiar with the assessment (information will be provided on how to do this as an exercise)
- Working with young children who are English Learners
- Attending a Desired Results Access Project workshop on using the DRDP (2015) – these will be provided in fall 2015
- Leading successful professional development workshops and providing coaching and technical assistance to colleagues

Trainers should have effective skills in:

- Organizing professional development programs
- Presenting information
- Facilitating group activities
- Communicating effectively, in both written and verbal formats
- Using computers and audio-visual equipment
- Should have knowledge and competence in:
 - Developmentally appropriate practice with young children with disabilities
 - Collaborating with families and general early care and education programs
 - Early childhood curricula
 - Authentic assessment practices

Administrative Supports:

- Release time to practice using the DRDP (2015)
- Release time to attend training
- Release time to plan and conduct training
- Access to audio-visual equipment, copy/printing facilities to prepare materials, and rooms for training